

STANDARD REQUIREMENTS

Post of Teacher

Eligibility Requirements

1. By the closing date and time of this call for applications, applicants must be:
 - i) Proficient in the English Language. Due consideration will be given to candidates who are also proficient in the Maltese Language; **AND**
 - ii) in possession of a qualification at MOF level 7 in Teaching and Learning: **OR**
 - iii) in possession of a recognised qualification at MQF Level 6 (subject to a minimum of 180 ECTS/ECVET credits or equivalent, with regard to programmes commencing as from October 2003) and a recognised qualification in pedagogy at MOF level 6 (subject to a minimum of 60 ECTS ECVET credits or equivalent which includes 12 ECTS/ECVET credits or equivalent in teaching practice and 6 ECTS/ECVET credits or equivalent in school experience, with regard to programmes commencing as from October 2008); **OR**
 - iv) A professional comparable qualification in the subject/area applied for
2. Qualifications and experience claimed must be supported by relevant documentation. Original certificates and/or other documentation must be produced during the interview for verification.
3. Proven relevant work experience will be considered an asset.
4. Eligible candidates will be requested to attend for an interview.

It is being assumed that eligible candidates through the above criteria are either in possession of a Teacher's Warrant (Permanent) or will eventually qualify for a Teacher's Warrant (Permanent) in accordance with Section 24 (2) of the Education Act (Cap 327) but both would be in the meantime in possession or eligible for a Temporary Warrant.

Applicants who are in their final year of studies reading for a course that will lead to a teaching qualification, may still apply subject that documentary evidence from the educational institution is provided as a confirmation.

Duties

Duties and Responsibilities of a full-time teacher:

- Planning, preparing and delivering lessons to all students in the class;
- Teaching according to the educational needs, abilities and achievement of the all students pupils assigned to him/her, including the setting and marking of work to be carried out by the pupils at the College and elsewhere as requested by the Head of School or the Head of Department as directed by the Head of School;
- Cooperating with the Senior Management Team, Heads of Department and Subject Coordinators to achieve the principles, aims and objectives of the National Minimum curriculum and the School Development Plan. The College will provide all staff with the necessary training through in-house training and/or other courses provided by the Education Directorate.
- Writing and marking of examination papers and work in conjunction with the LSEs and INCO on adapted/differentiated examination papers for students with individual educational needs.
- Supervising candidates under examination conditions during normal working hours:
- Keeping methods of teaching and programmes of work under review and modifying them as the need arises or as directed by the Head of School;
- Registering and monitoring the attendance of students under one's care;
- Reporting on the attainment of the individual students and offering advice for the future as appropriate. All teachers will write assessment reports within the established timeframe after the mid-year and annual exams, and whenever requested by the Head of School, the Head of Section, or in cases of referral to other professionals when the students have special learning needs;
- Maintaining good order and discipline among pupils and following appropriate procedures for their safety:

- Motivating their students in broadening their overall educational experience at the College, emphasizing the importance of participation in local and international competitions related to their subject;
- Maintaining the classroom environment in such a way as to stimulate students through the use of notices, posters and/or other visual aids, subject to approval by the Head of School at the beginning of the scholastic year.
- Attending and participating in all school functions during normal school hours, including Sports Day, staff meetings and in two Parents' Meetings, each held over one school day, one during the first and the other during the second term respectively. Staff are expected to attend one school leaving ceremony and one prize day ceremony.

PART TIME TEACHERS

A part time teacher should follow the full-time teacher's job description. A part time teacher will be paid pro-rata of the appropriate scale.

Newark School Malta has a zero-tolerance policy towards any form of child abuse. The School adheres to S.L 327.546 (Recruitment, Initial Training and Continuous Professional Development of Personnel and Protection of Minors in Compulsory Education Regulations 2016) in its recruitment process.

NEWARK SCHOOL
Malta